

Haunted Places in Great Britain

A WebQuest for 10th Grade (English for beginners)

Designed by

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Introduction

Do you believe in ghosts?

You don't?!

Well, see for yourself!!

We can tell you that we've experienced something tremendous... now, don't laugh, this is very serious... we were placidly sleeping in a famous castle when, all of a sudden, we could hear a distinct noise of chained feet, heart-breaking sighs and blood-curdling screams... What a fright!!! But we see you are a tough subject to convince... well then, check out for yourselves the many haunted places in Britain and come back to present your report by acting as travel agents. Now it's up to you - go and convince as many people as you can that

HAUNTED PLACES DO EXIST!!



The Task

This WebQuest gives you the possibility to **investigate** the mysterious and fascinating world of ghosts! **Surf the Internet** to find as much information as possible on the most haunted places in Britain. After this, you will **promote** your findings on this magical world and **present it orally** to the rest of the class. Make it real by **creating pamphlets and brochures!** **Use your imagination** - exploit whatever pictures, maps and videos you find on the Web. You should convince everyone that your haunted place is the best and must be visited!!! The most effective and convincing presentation will be awarded with a surprise-prize.



The Process

You'll be divided into small groups of 3-4 pupils. Each group will be assigned a different haunted place to investigate and promote. Decide who should be responsible for what. Remember: organisation and collaboration are vital!

Take the following steps to accomplish this task successfully:

1. Surf the Internet (75 minutes approx.)
 - a. At the bottom of the page there is a list of some haunted places; click on yours. You will find links to several relevant websites useful for your investigation. While reading note down the words used to describe the place, the history and the ghost, especially the adjectives and the collocations.
2. Create your brochures (45 minutes approx.).
 - a. [Vocabulary Games](#) (15 minutes approx.) This will facilitate the writing of your brochures.
 - b. Elaborate the material you've found on the Internet - such as pictures, photos, maps, etc. You can use [Word](#). When you have collected enough information, organise it like this:
 - place description
 - location
 - history
 - ghost's story (appearance, impressive or curious facts, etc.)
3. Competition (45 minutes approx.)
 - a. [Use Powerpoint](#) to highlight the keywords of the most important points you want to elicit. This helps the audience to focus on the major aspects and, at the same time, it's a good support for you to present without reading.
 - b. each group presents its findings, brochures and any other material to the rest of the class. Remember: speak clearly and use your brochure to do your presentation.
 - c. the other groups listen and vote for the most attractive and intriguing haunted place!!

You can check the meaning and the pronunciation of a specific word on the following websites: www.wordreference.com or www.m-w.com, dictionary.cambridge.org

Glamis Castle

Blickling Hall

Tower of London

Borley Rectory

Chillingham Castle

<= Index =>

Ghostly matching

Matching exercise

Match the items on the right to the items on the left.

Check

the
apparition
a haunted

the legend

the spirit

reality or

of a ghost

says that...

legend?

wanders all the time

house or castle



Scary sentence one

Mixed-up sentence exercise

Put the parts in order to form a sentence. When you think your answer is correct, click on "Check" to check your answer. If you get stuck, click on "Hint" to find out the next correct part.

Check

Restart

Hint

most haunted this . the in place England is



Scary sentence two

Mixed-up sentence exercise

Put the parts in order to form a sentence. When you think your answer is correct, click on "Check" to check your answer. If you get stuck, click on "Hint" to find out the next correct part.

Check

Restart

Hint

. mysterious people witnessed many events the



Scary sentence three

Mixed-up sentence exercise

Put the parts in order to form a sentence. When you think your answer is correct, click on "Check" to check your answer. If you get stuck, click on "Hint" to find out the next correct part.

be	of	the	can	these	explanation	what	ghosts	?
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Glamis Castle

Visit the following websites:

- <http://www.mysteriousbritain.co.uk/hauntings/glamis.html>
- <http://www.visitdunkeld.com/glamis-castle.htm>
- <http://www.castleofspirits.com/glamis2.html>

Remember! Concentrate on: place description, location, history, ghost's story.



Blickling Hall

Visit the following websites:

- <http://www.zurichmansion.org/halls/blickling.html>
- <http://www.edp24.co.uk/Content/Features/SpookyNorfolk/asp/NorthNorfc>
- <http://www.historic-uk.com>

Remember! Concentrate on: place description, location, history, ghost's story.



Tower of London

Visit the following websites:

- http://www.mysteriousbritain.co.uk/hauntings/tower_london.html
- <http://www.europeforvisitors.com/europe/news/historic-royal-palaces-ghosts.htm>

Remember! Concentrate on: place description, location, history, ghost's story.



Borley Rectory

Visit the following websites:

- <http://www.mysteriousbritain.co.uk/hauntings/borley.html>
- <http://www.prairieghosts.com/brectory.html>
- <http://www.britannia.com/history/legend/borley.html>
- http://www.wikipedia.org/wiki/Borley_Rectory

Remember! Concentrate on: place description, location, history, ghost's story.



Chillingham Castle

Visit the following websites:

- <http://www.chillingham-castle.com>
- <http://www.theheritagetrail.co.uk/castles/chillingham%20castle.htm>
- http://www.britannia.com/travel/haunted_castle.html

Remember! Concentrate on: place description, location, history, ghost's story.



Evaluation

The teacher evaluates the three parts of your webquest according to the following criteria:

Surf on the Internet

Criteria	Beginning 2	Developing 5	Accomplished 7	Exemplary 10	Score
Team work					
Timing					

The Brochure

Criteria	Beginning 2	Developing 5	Accomplished 7	Exemplary 10	Score
Use of materials					
Originality/content					
Structure					
Use of language					

The Oral Presentation

Criteria	Beginning 2	Developing 5	Accomplished 7	Exemplary 10	Score
Pronunciation/fluency					
Accuracy					
Structure					
Effectiveness					
Body language					



Conclusion

At the end of this webquest you will have learnt:

1. to use a search engine to find specific information on the web
2. new words related to the topic of ghosts and expressions useful to describe places and events
3. to select and summarise the most relevant information on the topic
4. to elaborate the material found on the Internet and create an interesting brochure
5. to prepare an oral speech and present it convincingly to the class
6. to work in small teams in order to achieve the given tasks



Teacher's page

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Foreword

We have chosen this particular topic for two reasons. The first one is that we wanted to suggest an interesting and stimulating subject to the eyes of our pupils. Motivation is in fact essential for the success of any given activity. Secondly, we wanted our pupils to investigate a cultural topic. In fact, all languages live in historical, geographical and cultural contexts that are worth being introduced to the learners.

Level

This webquest has been designed for beginners, who have nearly completed their first year of English. As stated in the Secondary School Programme, at the end of the school year the pupils should have reached the A2 level of the European Portfolio of Languages. However, this webquest can be easily used for and adapted to higher levels.

Length

As stated in "Process", the pupils have 180 minutes to complete the tasks. However, certain factors such as the pupils' ability to surf the Internet and their level of understanding can influence the exact amount of time requested to finish the webquest.

Goals

This webquest has been designed to achieve the following goals*:

1. To improve the pupils' abilities to visit different websites and improve

their computer skills in general.

2. To improve the pupils' reading skills, in particular the ability of skimming and scanning.
3. To organise the work in groups efficiently, in order to achieve the task as fast as possible.
4. To improve the pupils' organisational skills by creating a brochure.
5. To improve their ability to structure an oral presentation.

*the goals are in chronological order and not in order of importance.

Tips

Here is some useful advice:

1. Pre-activities are of great help: they raise the students' interest and challenge them with difficult words.
2. Make sure your pupils are familiar with authentic material; this is very important for the webquest's successful outcome.
3. It's a good idea to keep up a competition game, with prizes to be won; this will ensure the pupils' undivided attention without a drop in their motivational flow. You can decide whether to involve your pupils in the final evaluation or whether to do it yourself.
4. Considering that computers are becoming a useful tool for language learning, here are some web sites that you can visit for extra activities.

<http://www.macmillanitalia.it/giochi/giochi.html>

<http://www.onestopenglish.com/Culture/Web-Quest/webquest.htm>

<http://www.coralquest.com/anagramarama/>

Keys

You can find the keys to the various activities through the following link:

[Keys \(pdf\)](#)

You can download the pdf version of this webquest through the following link: [Webquest \(pdf\)](#)

Feedback

Any comments are strongly appreciated to improve our webquest. Please, e-mail your impressions:

[Teachers](#) (pontir@yahoo.com, helen.bang@bluewin.ch, gabriellaherold@bluemail.ch)



Credits & References

This webquest is based on the template of [The WebQuest Page](#). The vocabulary exercises have been created using Hot Potatoes.

The pictures have been taken from Google.

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